

The background of the entire page is a repeating pattern of various mathematical tools. These include rulers with markings, set squares (triangles), compasses, protractors, and calculators. The tools are drawn in a simple, hand-drawn style with outlines in blue, green, and purple. Some calculators show the number '122' on their screens. The tools are scattered across the page, creating a busy, educational backdrop.

8 DREXEL

Summer Work

15 DIFFERENT SKILLS AND TOPICS THAT STUDENTS SHOULD
BE PROFICIENT IN BEFORE THE START OF THE YEAR.

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ORDER OF OPERATIONS

Simplify each expression using the order of operations.

1. $5 - 6 + 2(3)$	2. $4 + 5(7 - 1) + \frac{8}{2}$
3. $-9(4 + 2) - 2(3) + 4^2$	4. $7 - 2[-6 - (3 + 1)] - \frac{8+7}{3}$
5. $0.5(-8 - 4) + 3(8 - 2^2)$	6. $3 - 5(2) - 7(5^2 - 4^2)$
7. $2(3)^2 - 4(3) + 1$	8. $4(3 - 5)^3 + 5$

THE NUMBER PROPERTIES

Match each expression with the property that it shows.

$$5 + 0 = 5$$

Commutative Property
of Addition

$$5(1) = 5$$

Associative Property
of Addition

$$5(0) = 0$$

Additive Identity

$$2 + 3 = 3 + 2$$

Distributive Property

$$2(3) = 3(2)$$

Commutative Property
of Multiplication

$$2 + (3 + 4) = (2 + 3) + 4$$

Associative Property
of Multiplication

$$2(3 \cdot 4) = (2 \cdot 3)4$$

Zero Product Property

$$3(2 + 5) = 6 + 15$$

Multiplicative Identity

EVALUATING EXPRESSIONS

Evaluate each expression given the following values for each variable.

$a = 2$	$b = -3$	$c = 4$	$d = -5$	$e = 6$	$f = -7$
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1. $2a + 3d$	2. $b^2 - e^2$
3. $-3c - (a + d) + f$	4. $2(b - e) + (f + c)^2$
5. $\frac{d - c}{3} - 4(ab + f)$	6. $c(ab - 1) + de - f^2$

ADDING & SUBTRACTING FRACTIONS

Add or subtract the fractions. Simplify your answer.

$$\frac{1}{2} + \frac{1}{2} =$$

$$\frac{1}{3} + \frac{1}{3} =$$

$$\frac{1}{4} + \frac{2}{4} =$$

$$\frac{2}{5} - \frac{1}{5} =$$

$$\frac{3}{6} - \frac{5}{6} =$$

$$\frac{1}{7} - \frac{8}{7} =$$

$$\frac{5}{8} - \frac{7}{8} =$$

$$-\frac{5}{9} - \frac{1}{9} =$$

$$-\frac{3}{10} + \frac{7}{10} =$$

$$\frac{1}{2} + \frac{5}{4} =$$

$$\frac{2}{9} + \frac{1}{3} =$$

$$\frac{1}{4} + \frac{2}{16} =$$

$$\frac{2}{3} - \frac{1}{5} =$$

$$\frac{3}{6} - \frac{5}{4} =$$

$$\frac{1}{2} - \frac{8}{7} =$$

$$\frac{5}{8} - \frac{7}{5} =$$

$$-\frac{5}{4} - \frac{1}{9} =$$

$$-\frac{3}{10} + \frac{7}{3} =$$

MULTIPLYING & DIVIDING FRACTIONS

Multiply or divide the fractions. Simplify your answer.

$$\frac{5}{2} \cdot \frac{1}{2} =$$

$$\frac{1}{3} \cdot \frac{1}{3} =$$

$$\frac{1}{4} \cdot \frac{2}{4} =$$

$$-\frac{2}{5} \cdot \frac{3}{5} =$$

$$\frac{3}{6} \cdot -\frac{5}{6} =$$

$$-\frac{1}{4} \cdot -\frac{8}{7} =$$

$$4\left(\frac{5}{8}\right) =$$

$$-3\left(\frac{2}{3}\right) =$$

$$-2\left(\frac{4}{9}\right) =$$

$$\frac{1}{2} \cdot \frac{5}{4} =$$

$$\frac{2}{9} \cdot \frac{1}{3} =$$

$$\frac{1}{4} \cdot \frac{2}{5} =$$

$$-\frac{2}{3} \cdot \frac{1}{5} =$$

$$\frac{3}{6} \cdot -\frac{5}{4} =$$

$$-\frac{1}{2} \cdot -\frac{8}{7} =$$

COMBINING LIKE TERMS

Combine like terms for each expression.

EXPRESSION	SIMPLIFIED
$x + x + 3x + y$	
$y + 2y + 5x + x$	
$5 + z + z + 4z - 6$	
$3x + 4x - 5$	
$5c + 2b - 3c$	
$x + y + 2x$	
$6a - 5b + a$	
$4 + 3x - 7 - 8x$	
$3(x + 2) - 4$	
$-5(x - 3) + 7x$	
$5m - 6n - 9m$	
$-8a - 9b - 10a + 9b$	
$2(x + 4) + 5x - 3$	
$-10(2 + x) - 3x$	

SOLVING ONE-STEP EQUATIONS

Solve the one-step equations.

$$x + 7 = 9$$

$$5 + x = -3$$

$$6 = x + 8$$

$$x - 9 = 1$$

$$-5 + x = -2$$

$$4 = x - 7$$

$$5x = 75$$

$$-2x = -64$$

$$-7.5 = 1.25x$$

$$\frac{x}{4} = 7$$

$$-\frac{x}{2} = 8$$

$$-3 = -\frac{x}{9}$$

$$\frac{3}{4}x = 7$$

$$-\frac{1}{2}x = 8$$

$$-5 = -\frac{2}{9}x$$

SOLVING TWO-STEP EQUATIONS

Solve the two-step equations. Leave your answer as a simplified fraction.

$$2x + 7 = 9$$

$$5 + 4x = -3$$

$$6 = 2x + 8$$

$$4x - 9 = 1$$

$$-5 + 3x = -2$$

$$4 = -x - 7$$

$$5x + 10 = 75$$

$$-2x + 8 = -64$$

$$-7.5 = 1.25x + 2.5$$

$$\frac{x}{4} - 6 = 7$$

$$-\frac{x}{2} + 3 = 8$$

$$-3 = 8 - \frac{x}{9}$$

$$\frac{3}{4}x + 5 = 7$$

$$-\frac{1}{2}x - 4 = 8$$

$$-5 = -\frac{2}{9}x + 2$$

RATIOS

Create the ratios for each situation.

To create a perfect fruit smoothie for you and your friends, you must use 5 strawberries, 9 blueberries, 1 banana, 4 slices of pineapple, and 2 slices of mango.

FRUIT	RATIO
strawberries to blueberries	
strawberries to pineapple	
pineapple to mango	
mango to banana	
banana to blueberries	
mango to blueberries	
pineapple to berries	
mango to the smoothie	
pineapple to the smoothie	
berries to the smoothie	
berries to non-berries	
smoothie to blueberries	
smoothie to mango	

SOLVING PROPORTIONS

Solve each proportion. Leave your answer as a simplified fraction or decimal.

$$\frac{x}{3} = \frac{4}{6}$$

$$\frac{6}{5} = \frac{x}{4}$$

$$\frac{3}{5} = \frac{6}{x}$$

$$\frac{x}{7} = \frac{1}{6}$$

$$\frac{6}{x} = \frac{2.5}{2}$$

$$\frac{4.5}{3} = \frac{9}{x}$$

$$\frac{x}{3} = \frac{4.2}{10}$$

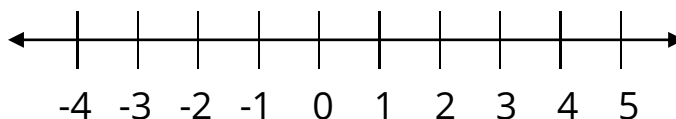
$$\frac{11}{x} = \frac{2.5}{5.5}$$

$$\frac{6}{5} = \frac{12}{x}$$

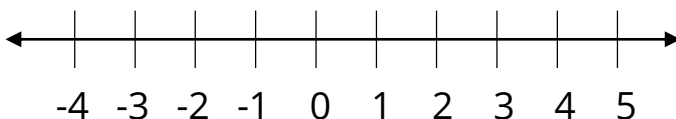
GRAPHING INEQUALITIES

Graph each inequality on the number line shown.

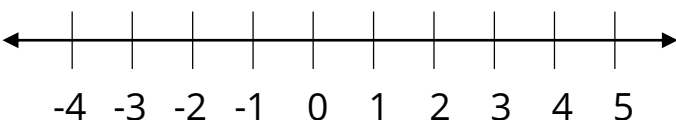
$x > 2$



$x < -3$



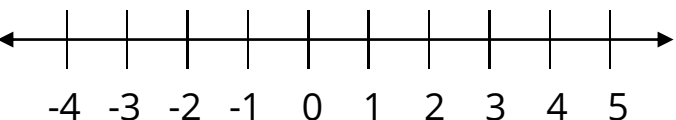
$x > -1$



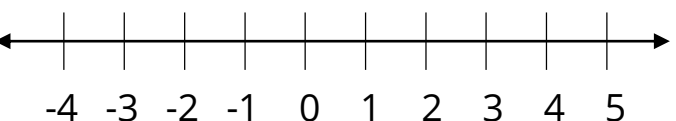
$x \leq 4$



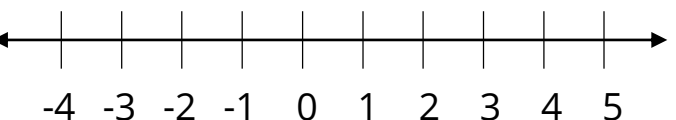
$x < 0$



$x < 0$



$x \geq -2$

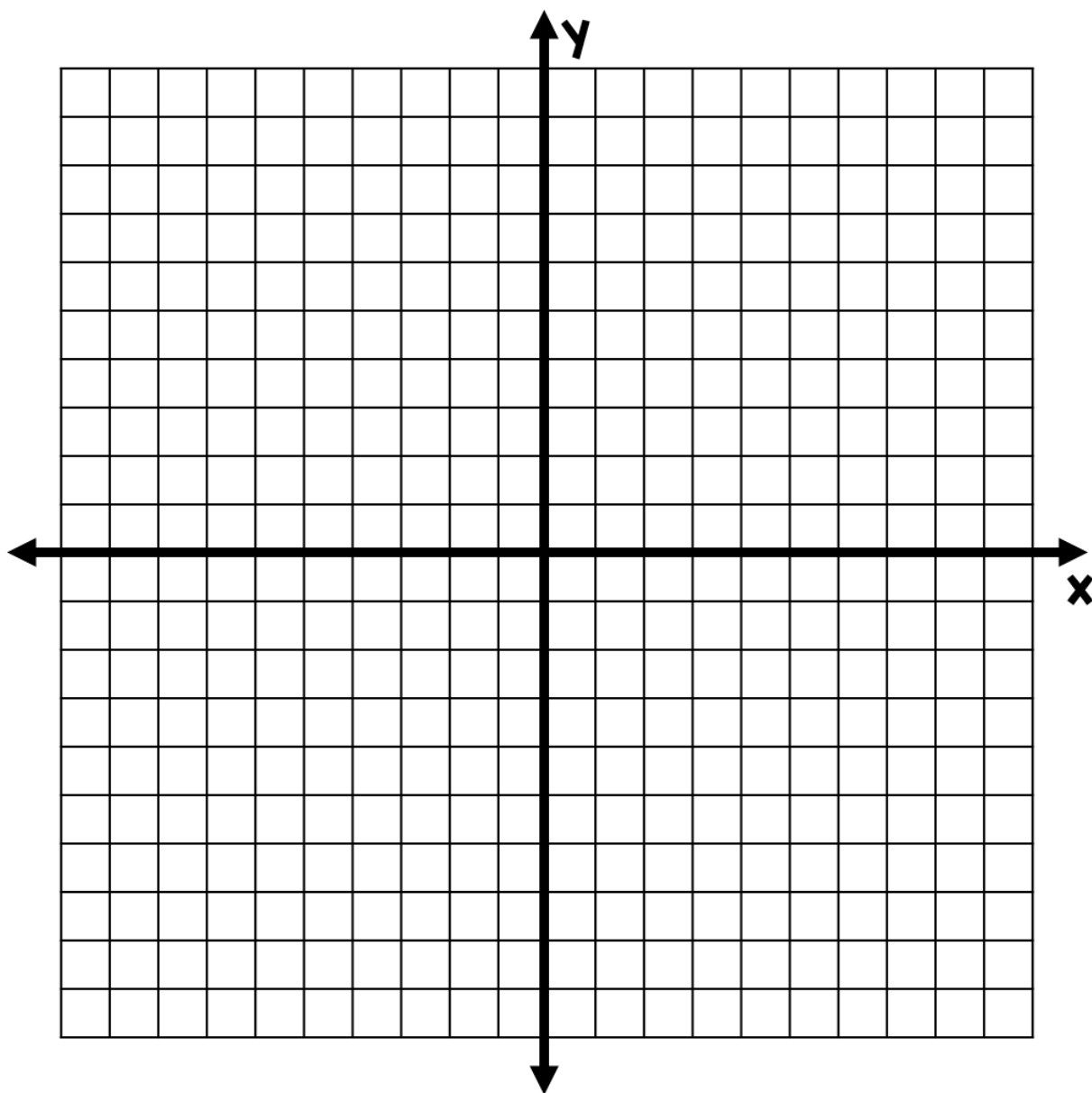


THE COORDINATE PLANE

Plot each point on the coordinate plane and name the quadrant the point is in.

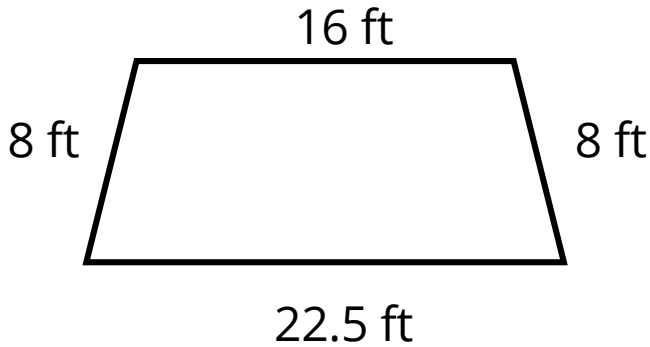
POINT	QUADRANT
A(3, 4)	
B(5,-7)	
C(0, -5)	
D(-9, 2)	

POINT	QUADRANT
E(-1, -2)	
F(-8, 0)	
G(10, 3)	
H(-4, 8)	



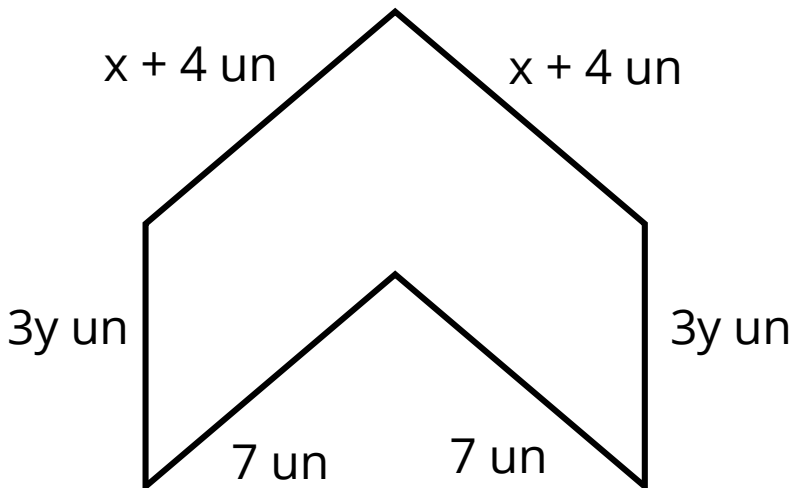
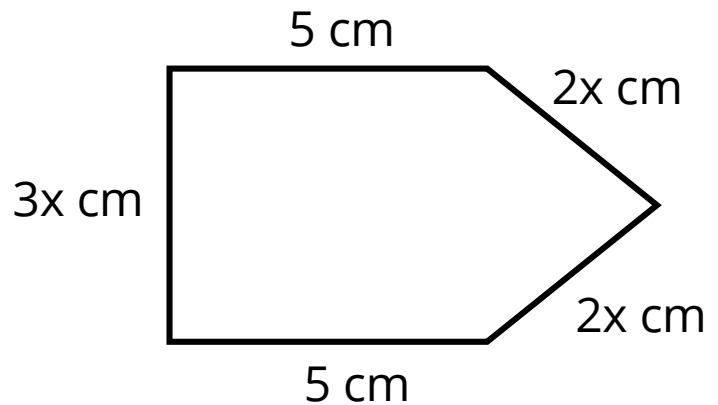
CALCULATING PERIMETER

Determine the perimeter of each figure.



$P =$

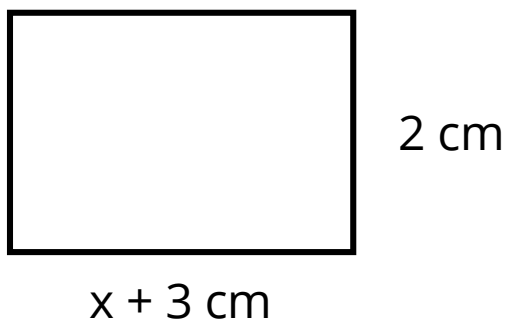
$P =$



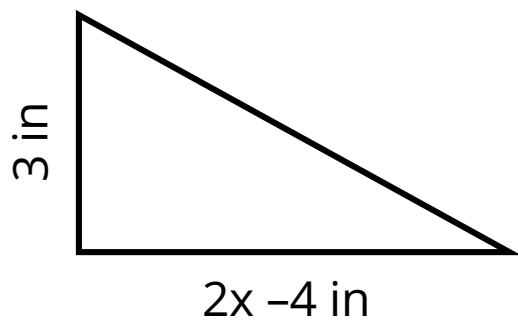
$P =$

CALCULATING AREA

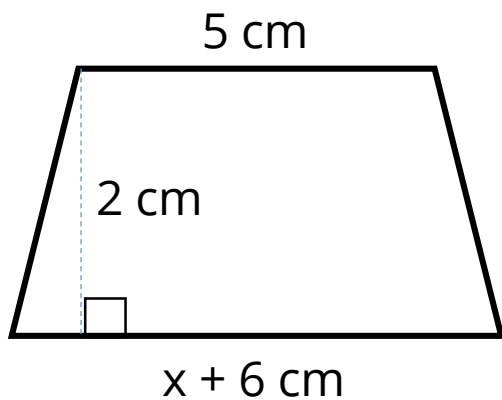
Determine the area of each figure.



$A =$



$A =$



$A =$

PERFECT SQUARE NUMBERS

Complete the perfect squares chart. Fill in as many as you can without a calculator.

$1^2 =$	
$2^2 =$	
$3^2 =$	
$4^2 =$	
$5^2 =$	
$6^2 =$	
$7^2 =$	
$8^2 =$	
$9^2 =$	
$10^2 =$	
$11^2 =$	
$12^2 =$	
$13^2 =$	
$14^2 =$	
$15^2 =$	