

**G2\_Assessment\_Benchmark1\_Benchmark\_Test**

- 1) Mr. Asoka had 9 folders and found 4 more. He has 15 students in his class. How many more folders would he need to have enough for every student in his class to have one?

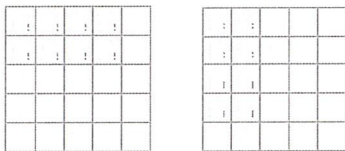
☐ 2  
☐ 4  
☐ 3  
☐ 1

- 2) Jamaal had 10 dollars for the week's lunches. He spent 4 on Monday and 2 on Tuesday. Jamaal now has \_\_\_\_\_ dollars left.

- 3) The numbers 4, 5, and 9 form a fact family. Which of the following facts are within the fact family?

|                 |   |       |              |
|-----------------|---|-------|--------------|
| Fact Family     | [ | _____ | $4 + 4 = 8$  |
|                 |   | _____ | $9 - 4 = 5$  |
|                 |   | _____ | $9 = 4 + 5$  |
| Not Fact Family | [ | _____ | $4 + 9 = 13$ |
|                 |   | _____ |              |

- 4) There are 8 supply bags to be divided among the groups in a class. The teacher is deciding whether to use 2 groups or 4. Which possibilities can the teacher use? Use the arrays to help answer the question.



- ☐ 2 bags for 4 groups  
☐ 8 bags for one 1 group  
☐ 4 bags for 2 groups  
☐ 1 bag for 8 groups

- 5) Each of 5 people received 2 water bottles prior to a race. Use the rectangles below in groups of 2 to find the total water bottles needed.

□ □ □ □ □

□ □ □ □ □

In total, \_\_\_\_\_ water bottles are needed.

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- 6) Each of 6 classes received 3 new chalkboards. Which number sentence best shows how many total chalkboards were given out?

- ☐  $3 + 3 + 3 = 9$   
☐  $6 + 6 + 6 + 18$   
☐  $3 + 3 + 3 + 3 + 3 + 3 = 18$   
☐  $6 + 6 + 6 + 6 + 6 + 6 = 54$

- 7) In some of these sums, you will need to regroup ones as tens. Match the sum to the correct phrase.

Regroup ones

Do not need to regroup

|       |           |
|-------|-----------|
| _____ | $45 + 28$ |
| _____ | $48 + 11$ |
| _____ | $29 + 16$ |
| _____ | $30 + 50$ |

- 8) Margot is shopping for some school clothes with her parents. She choose a \$29 pair of pants, an \$18 shirt, and \$42 shoes. She completed the part-part-whole chart. Which number in the part-part-whole chart represents the amount owed after buying just the pants and shirt?

|    |    |    |
|----|----|----|
| 29 | 18 | 42 |
| 47 |    | 42 |
| 89 |    |    |

- ☐ 89  
☐ 42  
☐ 47

- 9) You are helping your mom set a budget. You choose \$25 for lunches, \$10 for school supplies, and \$64 for clothes. Fill in the blanks to complete the number sentence to find the total amount owed for all three items.

\$ \_\_\_\_\_ + \$10 + \_\_\_\_\_ = \$ \_\_\_\_\_ total

- 10) Ms. Williams had \$45 in her car and then spent \$18 at a toll station. Which of the differences shown use fact families to help with the subtraction?

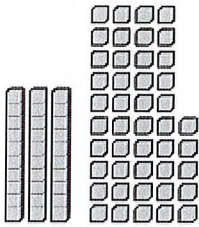
- ☐  $\$4 - \$1 + \$8 - \$5 = \underline{\hspace{1cm}}$   
☐  $\$45 - \$18 = \underline{\hspace{1cm}}; \$48 - \underline{\hspace{1cm}} = \$15$   
☐  $\$45 + \$18 = \underline{\hspace{1cm}}$   
☐  $\$45 - \$18 = \underline{\hspace{1cm}}; \$18 + \underline{\hspace{1cm}} = \$45$

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- 11) A grasshopper started 75 inches from his home. Then, using several jumps, he moved 41 inches closer to home. What is the grasshopper's final location?
- ☐ 34 inches from his home at his home
  - ☐ 35 inches from his home
  - ☐ 23 inches from his home

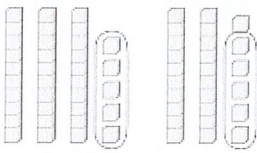
- 12) People are exchanging money at a bank. The customers prefer tens over ones. This diagram shows the amount of money the first customer had using base-ten blocks to model. Which best describes how this can be regrouped into tens?



- ☐ 6 tens and 15 ones
  - ☐ 7 tens and 5 ones
  - ☐ 5 tens and 25 ones
  - ☐ 3 tens and 45 ones
- 13) If you have 33 ones and exchange it for as many tens as possible, will you still have enough ones to give \$5 to a friend? Explain.

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- 14) While counting her crayons, Zara decides to use base-ten blocks. She starts at 35 crayons and finds another 26. Which is the model of the addition using base-ten blocks?



- ☐ 5 tens and 11 ones
  - ☐ 26 tens and 35 ones
  - ☐ 6 tens and 1 one
  - ☐ 35 tens and 26 ones
- 15) You start with 36 colored pencils and find another 28. How might this be similar to adding 6 and 8? Explain.

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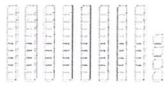
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- 16)** Mr. Chang had \$29 in his wallet and then spent \$21 on dinner. Which of these numbers belong to the fact family for the number sentence? Select all that apply.

- ☐ 50  
☐ 8  
☐ 21  
☐ 29

- 17A)** Charles is taking out some money at the local bank.

**Part A:** His account has \$84 in it. He wants to take out \$65. Use the base-ten blocks to find out how much money he will have left.



Charles will have \$ \_\_\_\_\_ left in his account.

- 17B) Part B:** Charles wants to receive as many twenty dollar bills as possible. How many will he receive from his bank?

- ☐ 1  
☐ 3  
☐ 2  
☐ 4

- 18)** Your teacher asks the class to prove that 15 is an odd number. You are given 15 counters. How could you use the counters to show that 15 is odd?



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- 19)** While counting his money, Tre decides to use the hundred chart shown. He starts at \$28 and adds by 10 five times.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Fill in the blanks to show how Tre counted.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_,

- 20)** Which expressions have odd results and which have even results? Match the addition to the correct term.

|      |   |       |           |
|------|---|-------|-----------|
| Even | [ | _____ | 6 + 6     |
|      |   | _____ | 2 + 2     |
|      |   | _____ | 4 + 4 + 1 |
|      |   | _____ | 10 + 10   |
| Odd  |   | _____ |           |

**G2\_Assessment\_Benchmark2\_Benchmark\_Test**

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- 1) The number of miles each student biked in the last month is shown in the table.

| Student | Miles Biked |
|---------|-------------|
| Olan    | 124         |
| Petra   | 75          |
| Inge    | 68          |

With this information, select the correct comparison.

- ☐ the number of miles Olan cycled on his own = the number of miles Petra and Inge cycled together
- ☐ the number of miles Olan cycled on his own > the number of miles Petra and Inge cycled together
- ☐ the number of miles Olan cycled on his own < the number of miles Petra and Inge cycled together
- 2) You and your siblings were comparing how much money you have saved. You have \$6. Your sister has \$5 more than you. Your brother has \$10 less than your sister.  
Your sister has \$ \_\_\_\_\_ saved and your brother has \$ \_\_\_\_\_ saved.
- 3) Your brother tries to earn \$165 each day he waits on tables. Yesterday he only made \$96.  
Your brother made \$ \_\_\_\_\_ less than he wanted to earn.

**G2\_Assessment\_Benchmark2\_Benchmark\_Test****4) Fill in the blanks using the available answer choices.**Use  $<$ ,  $=$ , or  $>$  to complete the following number sentences.

|     |                 |                |
|-----|-----------------|----------------|
| 250 | _____ (Blank 1) | 26 tens        |
| 182 | _____ (Blank 2) | $90 + 82$      |
| 964 | _____ (Blank 3) | $900 + 60 + 4$ |
| 89  | _____ (Blank 4) | 89 ones        |
| 596 | _____ (Blank 5) | 600 ones       |

Blank 1 options

- $<$
- $>$
- $=$

Blank 2 options

- $<$
- $>$
- $=$

Blank 3 options

- $<$
- $>$
- $=$

Blank 4 options

- $<$
- $>$
- $=$

Blank 5 options

- $<$
- $>$
- $=$

**5) You told your friend you would give him 15 of each type of stamp you have. Say whether each difference would require regrouping at the tens spot, and then fill in the blanks with the number of stamps left.**

| Star<br>ted<br>with | Regrouping required<br>to subtract 15? | Stamps Left |
|---------------------|--|-------------|
| 38                  | _____                                  | _____       |
| 27                  | _____                                  | _____       |
| 154                 | _____                                  | _____       |
| 43                  | _____                                  | _____       |

**G2\_Assessment\_Benchmark2\_Benchmark\_Test**

- 6) You have a mixture of pennies, quarters, dimes, and nickels. What order would you organize these types of coins if you needed to count them?

|          |           |       |
|----------|-----------|-------|
| dimes    | <b>1)</b> | _____ |
| pennies  | <b>2)</b> | _____ |
| nickels  | <b>3)</b> | _____ |
| quarters | <b>4)</b> | _____ |

- 7) Carlos has 1 quarter, 3 dimes, 2 nickels and 2 pennies. Fill in the blanks with the numbers that Carlos says as he counts the coins.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 8) If you have some change in your pocket and then find another two dimes, how can you find the new total?

- 9) Which of the following add up to \$1.00 exactly? Select all that apply.

- ☐ eight dimes and four nickels  
☐ three quarters and three nickels  
☐ two quarters, two nickels and four dimes  
☐ four quarters and ten pennies

- 10) Jai was adding money for a bank deposit. He added the 5s, 10s, and 100s separately. Complete the patterns by enter the next three numbers for each.

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 100, 200, 300, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 11) Your friend is adding and subtracting measurements. Since he did not show his work, you have to guess how much he added or subtracted. Match the number sentences with the correct phrases.

|            |       |                |
|------------|-------|----------------|
| 400 to 410 | _____ | Subtracted 10  |
| 400 to 500 | _____ | Added 100      |
| 400 to 300 | _____ | Subtracted 100 |
| 400 to 390 | _____ | Added 10       |

- 12) Which of the differences is correct? Select all that apply.

- ☐  $500 - 85 = 405$   
☐  $100 - 98 = 2$   
☐  $100 - 45 = 65$   
☐  $300 - 150 = 150$

**G2\_Assessment\_Benchmark2\_Benchmark\_Test**

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**13)** Your brother tries to earn \$165 each day he waits on tables. Suppose on Wednesday he made \$235. He made \$ \_\_\_\_\_ over his daily goal.

**14)** There are 180 days in a normal school year. Ms. McGuire has cleaning wipes for 95 days, 48 days, and 48 days. How many cleaning wipes does Ms. McGuire have in total?.

- ☐ 180  
☐ 201  
☐ 186  
☐ 191

**15)** There are 180 days in a normal school year. Ms. McGuire has a grade book with 90 days, 64 days, and 35 days. Does she have enough days in her grade book to last her the school year? Compare the total to 180 using  $<$ ,  $>$ , or  $=$ .

**16)** The number of hours you spent doing homework over the last two years is 262 and 279. In total, you have spent a total of \_\_\_\_\_ hours doing homework.

**17)** While completing a test on addition, a student made an error. His work is shown below. What is the error? What is the correct sum?

6 2

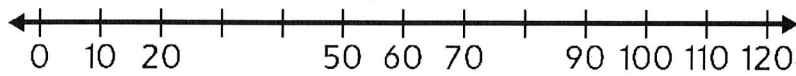
+ 4 8

1 0 0



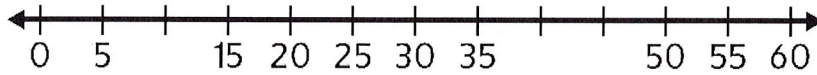
**G2\_Assessment\_Benchmark2\_Benchmark\_Test**

- 18)**
- The number lines shown follow a pattern.



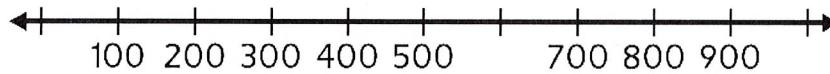
Complete the number line by filling in the blanks with the missing numbers. \_\_\_\_\_

\_\_\_\_\_



Complete the number line by filling in the blanks with the missing numbers. \_\_\_\_\_

\_\_\_\_\_



Complete the number line by filling in the blanks with the missing numbers. \_\_\_\_\_

\_\_\_\_\_

- 19)**
- If you wanted to use a 0–50, 0–100, or 0–1000 number line to help you compare 90 and 900, which one would you use? Explain.

- 20)**
- You are adding pennies in your change jar with a friend. Say whether each sum requires regrouping at the tens spot, and then fill in the blanks with the total.

| Sum         | Regroup at tens? | Total |
|-------------|------------------|-------|
| $510 + 290$ | _____            | _____ |
| $180 + 700$ | _____            | _____ |
| $720 + 180$ | _____            | _____ |
| $630 + 350$ | _____            | _____ |

**G2\_Assessment\_Benchmark3\_Benchmark\_Test**

- 1) If you were to use base-ten blocks to model the subtraction  $92 - 47$ , would you need to make a trade? Explain.

- 2) Determine which of the following is equal to 208.

200 + 80

\_\_\_\_\_

Two hundred eight

\_\_\_\_\_

Not Equal to 208

Equals 208

- 3) While counting your change, you discovered you had 29 cents in your pocket, 23 cents in your piggy bank, and 18 cents on your dresser. Select all the numbers that would align in the ones spot.

- ☐ 2  
☐ 3  
☐ 8  
☐ 9

- 4) You are playing a number game with a friend. You get the numbers 5, 2, and 9.

The largest three-digit number that can be created with these digits is \_\_\_\_\_, and the smallest three-digit number that can be created is \_\_\_\_\_.

- 5) Which of these sums will need to regroup ones into tens? Sort into regroup and no regroup needed.

|            |   |       |         |
|------------|---|-------|---------|
| Regroup    | [ | _____ | 4 + 17  |
|            |   | _____ | 74 + 32 |
|            |   | _____ | 63 + 16 |
| No Regroup | [ | _____ | 59 + 41 |
|            |   | _____ |         |

- 6) While taking measurements of the lengths of chalk pieces, the teacher records the lengths 5, 5, 4, 3, 2, 5, 4, and 4 inches.

If a line plot were to be made, the number of "x"s placed above the 2 would be \_\_\_\_\_, above the 3 would be \_\_\_\_\_, above the 4 would be \_\_\_\_\_ and above the 5 would be \_\_\_\_\_.

- 7) You had 100 cents in your pocket. If you spent 43 cents on stamps and 48 cents on a pen, fill in the blanks with the correct number sentence to find how much you will have left.

\_\_\_\_\_ - 43 - \_\_\_\_\_ = \_\_\_\_\_ cents

**G2\_Assessment\_\_Benchmark3\_Benchmark\_Test**

- 8) Which of these differences will need to regroup tens into ones? Sort into regroup and no regroup needed.

|            |   |       |           |
|------------|---|-------|-----------|
| Regroup    | [ | _____ | $71 - 11$ |
|            |   | _____ | $91 - 42$ |
|            |   | _____ | $12 - 9$  |
| No Regroup |   | _____ |           |

- 9) You were measuring your toy bed to make new sheets.

The bed is a rectangle. It is 5 inches wide. It is 6 inches longer than it is wide. Which is the correct number sentence to find the length of the bed?

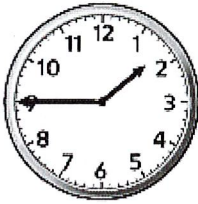
| Length of Bed |   |
|---------------|---|
| 5             | 6 |

- ☐  $5 \times 6 = 30$  inches  
☐  $5 + 5 = 10$  inches  
☐  $6 + 6 = 12$  inches  
☐  $5 + 6 = 11$  inches
- 10) A rabbit jumped 24 inches and then 19 inches. How much farther did the rabbit jump on the first jump? How far did the rabbit jump in total?
- ☐ 5 inches farther; 19 inches  
☐ 15 inches farther; 34 inches  
☐ 5 inches farther; 34 inches  
☐ 15 inches farther; 24 inches
- 11) You and your brother had to share 7 dog walks. You took 2 walks and your brother took 4 walks. How many walks are left?
- ☐ 1  
☐ 2  
☐ 4  
☐ 3
- 12) You are playing a game in which there is a number you need to equal by adding or subtracting your numbers. You have the numbers 391. How can you equal 10 in more than one way?
- \_\_\_\_\_
- 13) You notice a pattern when learning how to tell time using a clock face. What pattern might you notice for telling time to the half hour?
- \_\_\_\_\_

**G2\_Assessment\_Benchmark3\_Benchmark\_Test**

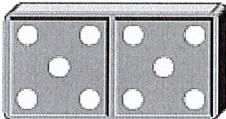
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- 14) What is the time shown on the analog clock?



- ☐ 1:45  
☐ 9:08  
☐ 1:15  
☐ 2:45

- 15) While playing a game, you drew the tile shown. How can you find the total number of dots without counting each dot?



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- 16) While finding your total score in a game, you had to add 29 and 62. You tried to add the numbers in your head.

**Part A:** If you started with 29 and wanted to make an even number of 30, \_\_\_\_\_ would be left of the 62.

**Part B:** If you started with 62 and wanted to make an even number of 70, \_\_\_\_\_ would be left of the 29.

**Part C:** The result of  $29 + 62$  is \_\_\_\_\_.

- 17) Two classrooms split supplies. If you want each to have an equal number of supplies, which should the classrooms order? Select all that apply.

- ☐ 8 cork boards  
☐ 15 markers  
☐ 2 projectors  
☐ 9 scissors

- 18) You were challenging yourself to make 511 in different ways using base-ten blocks.

**Part A:** Describe how to make 511 using only ones blocks.

**Part B:** Describe one way you can make 511 using tens and ones.

**Part C:** Describe one way you can make 511 using hundreds, tens, and ones.

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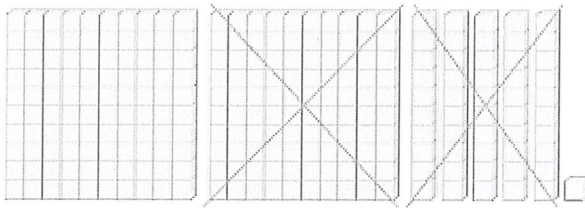


**G2\_Assessment\_Benchmark3\_Benchmark\_Test**

- 19) While playing a game, you are trying to make 100. So far, you have 21 and 59. How much more do you need to get 100?

☐ 30  
☐ 15  
☐ 20  
☐ 25

- 20) True or False? Alvira modeled the subtraction  $251 - 150$  correctly in the model below.



☐ True  
☐ False

- 21) You found money under your bed as shown. What is the total amount of money found?



☐ 14 cents  
☐ 40 cents  
☐ 50 cents  
☐ 60 cents

- 22) Which of these sums will need to regroup tens into hundreds? Sort into regroup and no regroup needed.

|            |   |       |             |
|------------|---|-------|-------------|
| Regroup    | [ | _____ | $180 + 480$ |
|            |   | _____ | $840 + 180$ |
|            |   | _____ | $520 + 840$ |
| No Regroup | [ | _____ | $80 + 900$  |
|            |   | _____ |             |

- 23) While counting your change, you discovered you had 95 cents in your pocket, 152 cents in your bike pouch, and 77 cents under your bed. Will you have enough to buy a magazine for 330 cents? Explain.

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**G2\_Assessment\_Benchmark3\_Benchmark\_Test**

- 24)** You had 714 cents saved. If you spent 365 cents on a present and 216 cents on a card, fill in the blanks in the number sentence to show how much you will have left.

\_\_\_\_\_ - 365 - \_\_\_\_\_ = \_\_\_\_\_ cents

- 25)** Which of these differences will need to regroup hundreds into tens? Sort into regroup and no regroup needed.

|            |       |           |
|------------|-------|-----------|
| Regroup    | _____ | 980 - 980 |
| No Regroup | _____ | 450 - 360 |
|            | _____ | 480 - 70  |

- 26)** You found change behind the couch as shown. What is the total amount of change found?



- 27)** During a class survey, students were asked what their favorite fruits were.

The teacher recorded the answer in the tally chart shown. Use the tally chart to fill in the blanks with each total.

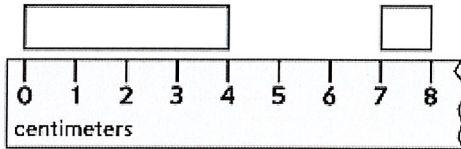
| What is Your Favorite Fruit? |       |
|------------------------------|-------|
| Fruits                       | Tally |
| Apples                       |       |
| Bananas                      |       |
| Grapes                       |       |

| What is Your Favorite Fruit? |             |
|------------------------------|-------------|
| Fruits                       | Tally Total |
| Apples                       | _____       |
| Bananas                      | _____       |
| Grapes                       | _____       |

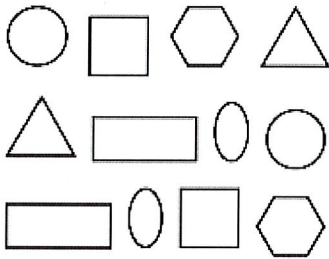
**G2\_Assessment\_Benchmark3\_Benchmark\_Test**

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- 28)** Use the ruler shown to estimate the differences in length of the tiles shown.  
The rectangle on the left is \_\_\_\_\_ cm longer than the square.

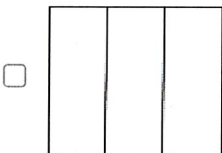
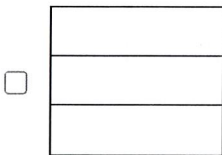
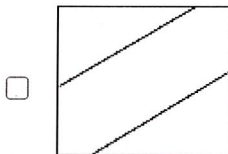


- 29)** How many of the shapes are circles?



- ☐ 3  
☐ 4  
☐ 2  
☐ 1

- 30)** How can a square be divided into thirds by drawing lines? Select all that apply.



- 31)** Write an addition story for  $3 + 3 = 6$ .

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**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

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- 1) There are two sizes of birthday cakes. One cake is 12 inches wide. Another cake is 2 inches wider. Fill in the blanks to complete the number sentence to find the width of the wider cake.

12 + \_\_\_\_\_ = \_\_\_\_\_ inches

- 2) Juanita and Kia had to share 8 hours of chores. Juanita took 3 hours and Kia took 4 hours. How many more hours of chores must still be done?

☐ 3  
☐ 1  
☐ 2

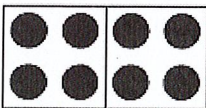
- 3) You are playing a game in which there is a number you need to equal by adding or subtracting your numbers. You have the numbers 5, 2, 7. How can you equal 9 in more than one way?

- 4) While at a restaurant, you and your friend split your food. If you want to each have an equal amount of food, which should you order? Select all that apply.

☐ 9 potato skins  
☐ 7 chicken wings  
☐ 4 mini burgers  
☐ 12 quesadilla bites

- 5) Write an addition story for  $2 + 2 + 2 + 2 = 8$ .

- 6) While playing a game, you drew the tile shown. How can you find the total number of dots without counting each dot?



- 7) While playing a game, Sasha has to add the scores 57 and 36. She tried to add the numbers in her head.  
**Part A:** If she started with 57 and wanted to make an even number of 60, \_\_\_\_\_ would be left of the 36.

**Part B:** If she started with 36 and wanted to make an even number of 40, \_\_\_\_\_ would be left of the 57.

**Part C:** The result of  $57 + 36$  is \_\_\_\_\_.

**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

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- 8) Which of these sums will need to regroup ones into tens? Sort into regroup and no regroup needed.

|            |   |       |         |
|------------|---|-------|---------|
| Regroup    | [ | _____ | 25 + 17 |
|            |   | _____ | 63 + 6  |
|            |   | _____ | 54 + 26 |
| No Regroup |   | _____ |         |

- 9) While counting his change, Kwan discovered he had 43 cents in his pocket, 16 cents in his wallet, and 29 cents on his dresser. Select all the numbers that are in the ones place.

- ☐ 3  
☐ 6  
☐ 4  
☐ 9

- 10) Amanda had 99 cents in her pocket. If she spent 55 cents on milk and 24 cents on a banana, fill in the blanks to create a number sentence to find how much Amanda will have left. \_\_\_\_\_ - 55 - \_\_\_\_\_ = \_\_\_\_\_ cents

- 11) Which of these differences will need to regroup tens into ones? Sort into regroup and no regroup needed.

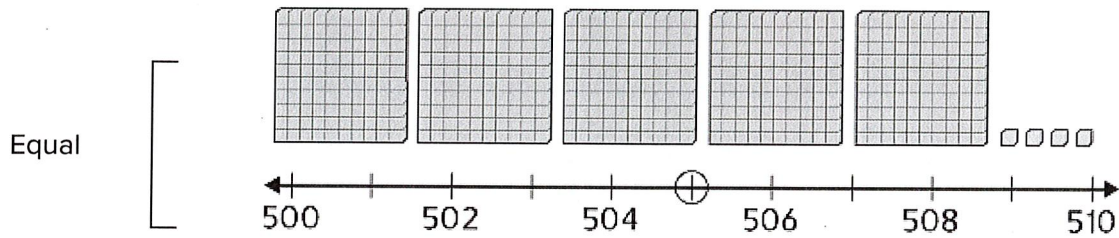
|            |       |         |         |
|------------|-------|---------|---------|
| No Regroup | _____ | 30 - 21 |         |
| Regroup    | [     | _____   | 85 - 62 |
|            |       | _____   | 45 - 6  |

- 12) What is the result of  $53 - 17$ ?

- ☐ 36  
☐ 34  
☐ 44  
☐ 46

**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

- 13) Select which of the following is equal to 504. Match to the correct phrase.



Not Equal

**500 + 4**  
**five-hundred-four**

- 14) You are playing a number game with a friend. You get the numbers 3, 4, and 8.

**Part A:** The largest three-digit number that can be created is \_\_\_\_\_.

**Part B:** The smallest three-digit number that can be created is \_\_\_\_\_.

**Part C:** The difference between the largest and the smallest three-digit numbers in this question is \_\_\_\_\_.

- 15) Noella is challenging herself to make 227 in different ways using base-ten blocks.

Select all of the ways Noella can use.

- ☐ 2 hundred flats, 2 tens rods and 7 ones blocks  
☐ 22 tens rods and 7 ones blocks  
☐ 1 hundred flat, 17 tens rods and 2 ones blocks  
☐ 227 ones blocks

- 16) While playing a game, Sasha has to add the scores 63 and 78.

She tried to add the numbers in her head.

**Part A:** If she started with 63 and wanted to make an even number of 70, \_\_\_\_\_ would be left of the 78.

**Part B:** If she started with 78 and wanted to make an even number of 80, \_\_\_\_\_ would be left of the 63.

**Part C:** The result of  $63 + 78$  is \_\_\_\_\_.

- 17) Which of these sums will need to regroup tens into hundreds? Sort into regroup and no regroup needed.

|            |       |           |
|------------|-------|-----------|
| Regroup    | _____ | 540 + 260 |
|            | _____ | 340 + 170 |
|            | _____ | 410 + 90  |
|            | _____ | 450 + 40  |
| No Regroup | _____ |           |



**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

- 18)** While counting his change, Kwan discovered he had 134 cents in his pocket, 78 cents in his wallet, and 84 cents on his dresser. Will he have enough to buy lunch for 245 cents? Explain.

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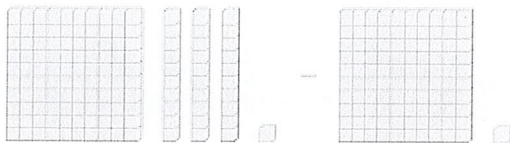
- 19)** Aaron had 834 cents in his pocket. If he spent 318 cents at lunch and 120 cents on a bus ride, fill in the blanks to create a number sentence to find how much Aaron will have left.

\_\_\_\_\_ - 318 - \_\_\_\_\_ = \_\_\_\_\_ cents

- 20)** Which of these differences will need to regroup hundreds into tens? Sort into regroup and no regroup needed.

|            |       |           |
|------------|-------|-----------|
| Regroup    | _____ | 780 - 90  |
| No Regroup | [     | _____     |
|            | _____ | 910 - 900 |
|            | _____ | 320 - 120 |

- 21)** Owen uses base-ten blocks to model subtraction. His model is shown below:

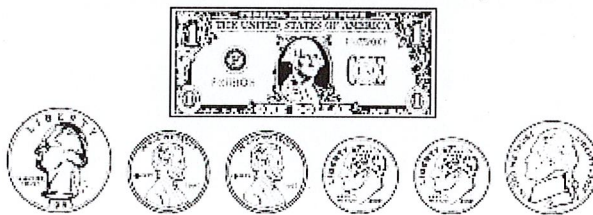


Fill in the blanks to show the subtraction this model represents.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

- 22)** You found money under your bed as shown.

**Part A:** What is the total amount of money found?



\_\_\_\_\_ ¢

**Part B:** If you pay back your brother the 63¢ you owe him, how much will you have left?

\_\_\_\_\_ ¢

Do you have exact change? Write *yes* or *no*.

\_\_\_\_\_

**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

- 23)** You found change behind the couch as shown. What is the total amount of change found?



- 24)** During a class survey, students were asked what their favorite pets are.

The teacher recorded the answer in the tally chart shown. Complete the tally chart by finding each total.

| Favorite Pet |       |       |
|--------------|-------|-------|
| Pet          | Tally | Total |
| Cat          |       |       |
| Dog          |       |       |
| Fish         |       |       |
| Bird         |       |       |

Use the tally chart above to complete the picture chart.

| Favorite Pet |  |  |  |  |
|--------------|--|--|--|--|
| Cat          |  |  |  |  |
| Dog          |  |  |  |  |
| Fish         |  |  |  |  |
| Bird         |  |  |  |  |

Key: Each Star = 1 vote

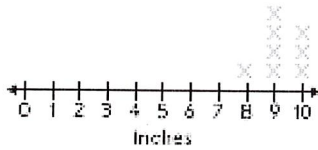
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**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

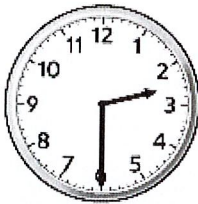
- 25) While taking measurements for ordering soccer cleats, the coach records the foot lengths of his players in the line plot below.



In total, he has \_\_\_\_\_ players with 9-inch feet and \_\_\_\_\_ players with 10-inch feet.

- 26) Justin notices a pattern when learning how to tell time using a clock face. What pattern might he notice for skip counting by fives?

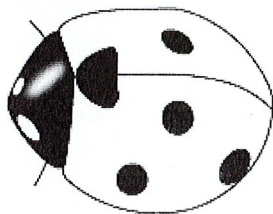
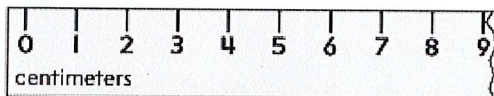
- 27) Fill in the blank with the time shown on the clock.



- 28) A rabbit jumped 18 inches and then 13 inches. How far did he jump in total?

- ☐ 21 inches  
☐ 28 inches  
☐ 31 inches  
☐ 26 inches

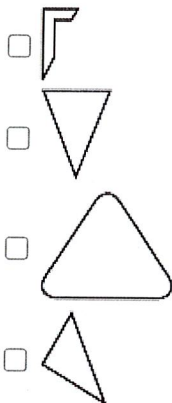
- 29) Use the ruler shown to estimate the differences in length. The ladybug is \_\_\_\_\_ cm longer than the ant.



**G2\_Assessment\_Benchmark4\_Benchmark\_Test**

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**30)** Select all of the shapes that are triangles.



**31)** Which squares are correctly divided in half? Select all that apply.

